



SRT Individual Report for MATH 5486 001 Numerical Method II (Kunlun Qi) - Spring 2023

Project Title: **Student Rating of Teaching - Spring 2023**

Courses Audience: **20**
Responses Received: **10**
Response Ratio: **50.0%**

Report Comments

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Fax: 612.624.1336
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Minneapolis, MN 55414
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Creation Date: **Wednesday, May 17, 2023**

Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report

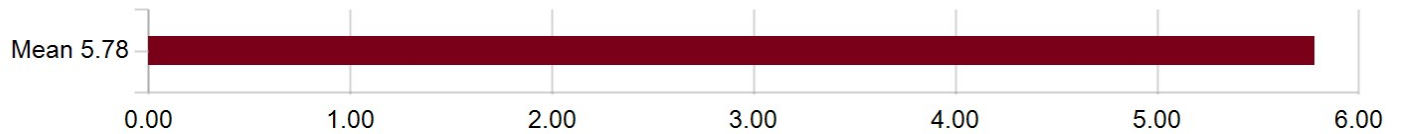
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

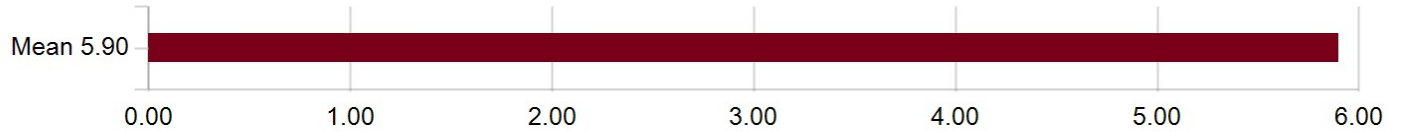
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

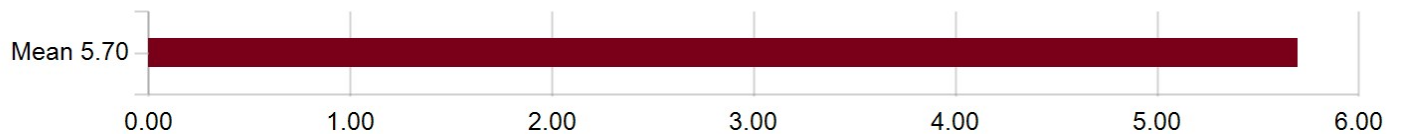
Instructor Items Overall



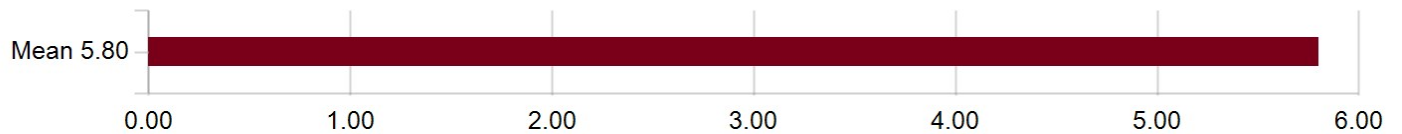
1. The instructor was well prepared for class.



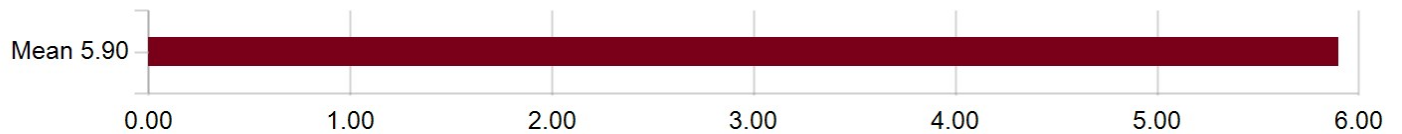
2. The instructor presented the subject matter clearly.



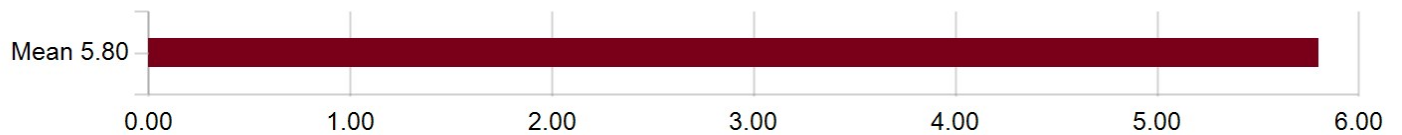
3. Interactions with the instructor helped me learn.



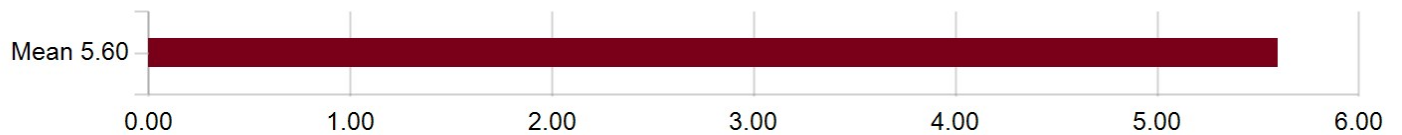
4. The instructor treated me with respect.



5. The instructor provided feedback intended to improve my course performance.



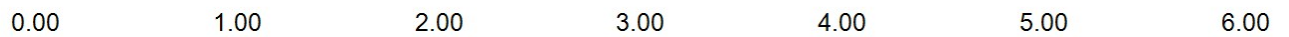
6. I would recommend this instructor to other students.



<div>1. The instructor was well prepared for class.</div> <div><div><div>6 Strongly Agree (9)</div><div>5 Agree (1)</div><div>4 Somewhat Agree (0)</div><div>3 Somewhat Disagree (0)</div><div>2 Disagree (0)</div><div>1 Strongly Disagree (0)</div><div>[Total (10)]</div></div><div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>90.00%</div><div>10.00%</div><div>0.00%</div><div>0.00%</div><div>0.00%</div><div>0.00%</div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div> <div><table><tr><th>Statistics</th><th>Value</th></tr><tr><td>Response Count</td><td>10</td></tr><tr><td>Mean</td><td>5.90</td></tr><tr><td>Median</td><td>6.00</td></tr><tr><td>Standard Deviation</td><td>0.32</td></tr></table></div>	Statistics	Value	Response Count	10	Mean	5.90	Median	6.00	Standard Deviation	0.32	<div>2. The instructor presented the subject matter clearly.</div> <div><div><div>6 Strongly Agree (7)</div><div>5 Agree (3)</div><div>4 Somewhat Agree (0)</div><div>3 Somewhat Disagree (0)</div><div>2 Disagree (0)</div><div>1 Strongly Disagree (0)</div><div>[Total (10)]</div></div><div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>70.00%</div><div>30.00%</div><div>0.00%</div><div>0.00%</div><div>0.00%</div><div>0.00%</div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div> <div><table><tr><th>Statistics</th><th>Value</th></tr><tr><td>Response Count</td><td>10</td></tr><tr><td>Mean</td><td>5.70</td></tr><tr><td>Median</td><td>6.00</td></tr><tr><td>Standard Deviation</td><td>0.48</td></tr></table></div>	Statistics	Value	Response Count	10	Mean	5.70	Median	6.00	Standard Deviation	0.48
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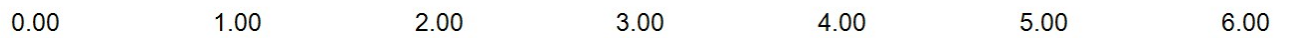
Course Items Overall

Mean 5.64



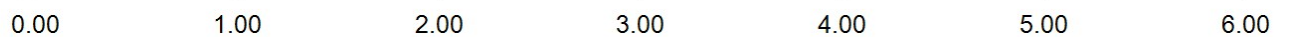
1. I have a deeper understanding of the subject matter as a result of this course.

Mean 5.60



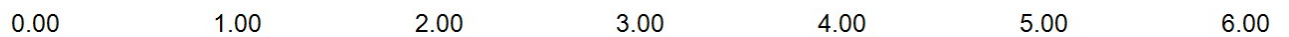
2. My interest in the subject matter was stimulated by this course.

Mean 5.60



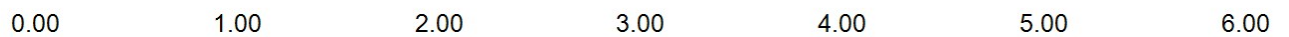
3. Instructional technology employed in this course was effective.

Mean 5.70



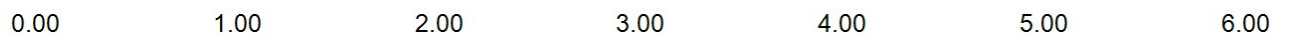
4. The activities in this course supported my learning.

Mean 5.70



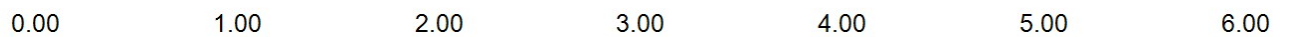
5. The amount of effort needed to be successful in this course is reasonable.

Mean 5.70



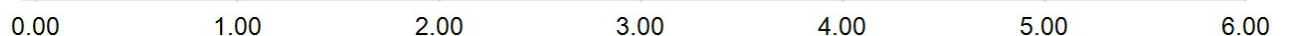
6. The grading standards for this course were clear.

Mean 5.70

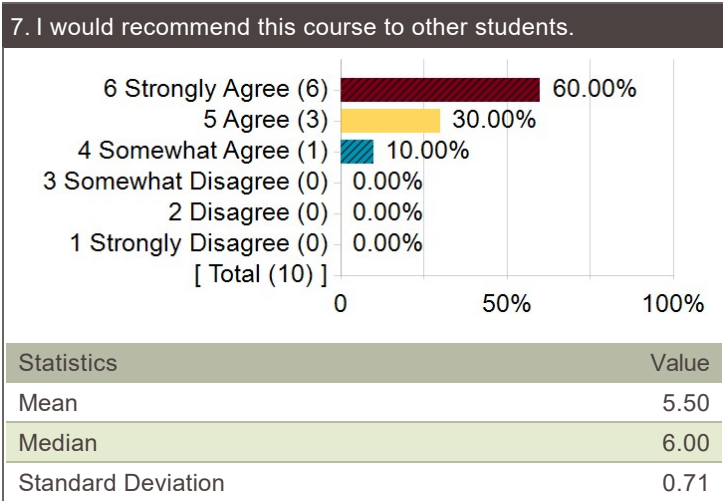


7. I would recommend this course to other students.

Mean 5.50



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What did the instructor do that most helped your learning?

Comments
Teaching with a lot of energy, and revising the previous lecture before progressing on the current lecture.
He was well-prepared for every lectures and explained every definitions and numerical methods very clearly.
Clear lectures that are easy to follow. Posted reference solutions and lecture notes are very helpful for studying and working on homeworks.
The instructor taught the material clearly.
Well explanation of the content of material.
The lectures were very helpful. I also really appreciated that Kunlun went through the exam/quiz solutions with us after each one!
Gave lots of good examples of how to apply the theoretical knowledge just covered. Also did a great job deriving the methods so we could understand the logic behind why they work
The way he explain every concept

What suggestions do you have for improving the course?

Comments
NA
I think some examples were going too fast: sometimes he only paste a screenshot for a long question, which is a little bit hard to understand how those values come from.
It would be great if we can get more example problems with keys to practice before each quiz and exam.
I would suggest more clear feedback on homework assignments. This feedback could be very useful to learn what was done incorrectly and learn from it for future assignments and examinations.
I would suggest adding more review for the exams so we could be more prepared.
Professor can write more clear when writing on the blackboard, so everyone can see it. However, this semester is great enough.
I think it is a lot to memorize and having a note card or something on the exams would have been nice.
Maybe give more derivation/theoretical problems on the homework to be better prepared for exams.